

	General hygiene measures	Measures in the building, staff and children
<b>1 - Cold</b> <i>After School Care Program fully open without measures</i>	<ul style="list-style-type: none"> <li>Standard hygiene measures are complied</li> <li>Basic measures: <ul style="list-style-type: none"> <li>Wash hands</li> <li>Coughing and sneezing into the elbow</li> <li>If symptoms occur, stay at home and carry out a (self-)test</li> </ul> </li> <li>Ensure adequate ventilation in rooms <ul style="list-style-type: none"> <li>CO<sub>2</sub> meter available in every room</li> <li>Ventilate for 10 minutes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>The currently valid "beslisboom" (decision tree) is applied</li> <li>General rule for parents and staff: wearing a mouth-nose mask is possible</li> <li>In case of positive test: self-isolation, return to school after a minimum of 5 days if symptom-free for 24 hours, otherwise after a maximum of 10 days after a negative self-test</li> <li>Parents and staff will be informed if children and/or staff have tested positive for Corona.</li> <li>Self-tests are available for staff members.</li> <li>Offers from external persons, e.g. AG leaders, may take place in the school building.</li> <li>Parents bring/fetch the children to the main entrance of the school and the children go to the classrooms independently.</li> <li>Consideration of the situation of children in vulnerable situations, of pedagogical staff with vulnerable health and the mental health of children and pedagogical staff</li> </ul>
<b>2 - Flu +</b> <i>After School Care Program open with light (basic) measures</i> <ul style="list-style-type: none"> <li>basic rules</li> <li>Precautionary measures</li> </ul>	All measures from scenario 1 <ul style="list-style-type: none"> <li>Wash hands regularly</li> <li>Do not shake hands at greeting</li> </ul>	All measures from scenario 1 <ul style="list-style-type: none"> <li>Depending on the regulations, educational staff have priority for the GGD test.</li> <li>FFP2 masks are available at the school for educational staff.</li> </ul>
<b>3 - continuous struggle</b>	All measures from scenario 1&2 <ul style="list-style-type: none"> <li>Strict compliance with the rules of scenario 1&amp;2</li> </ul>	All measures of scenarios 1&2

<p><i>After School Care Program with package of measures</i></p> <ul style="list-style-type: none"> <li>• basic rules</li> <li>• precautionary measures</li> <li>• Contact mitigation measures</li> </ul>	<ul style="list-style-type: none"> <li>• 1.5 m distance between adults</li> </ul>	<ul style="list-style-type: none"> <li>• Pedagogical staff test themselves preventively (on fixed days, e.g. Monday and Thursday).</li> <li>• Parents do not bring their children to school themselves if they have symptoms</li> <li>• Children stay at home when they have cold symptoms</li> <li>• Parent meetings are conducted digitally</li> <li>• Team meetings take place digitally</li> </ul>
<p><b>4 – worst case</b>  <i>After School Care Program with package of measures</i></p>	<p>All measures from scenarios 1 to 3</p>	<p>All measures in scenarios 1 to 3</p> <ul style="list-style-type: none"> <li>• Pedagogical staff members of a risk group take on other tasks by mutual agreement</li> <li>• Only primary process staff in school</li> <li>• Care as far as possible in groups (separated until 3:30 p.m.), limit contact between the groups as much as possible</li> <li>• All staff wear FFP2 masks</li> </ul>